

DEPARTMENT OF SCHOOL ADMINISTRATION

PCI FORM 4-2

Due annually October 31st to the Department of School Administration
and a copy to the Department of Curriculum & Instruction



VBCPS Plan for Continuous Improvement

Sheet # 1 of 3

School: Corporate Landing MS

DATE:
10/31-08

SOA Alignment: Improve student achievement; decrease the dropout rate; improve student attendance

School Division Goal: Safe Schools and Effective, Well-Disciplined Environment; Recognition of Our Diversity – Respect for All People; Meaningful Involvement of Community, Parents, and Partners

School Measurable Objective: By the end of SY 2008-2009 decrease by 2% the number of disciplinary incidents by improving student self-discipline.

Focus: Improve student self-discipline

PLAN

Strategies/Procedures (Describe briefly what will be done to accomplish the goal.)	Assessment (How will progress be measured?)	Targets / Projections (What is the outcome of implementing this strategy?)	Critical Resources Needed (A collective list of the material needed, staff development, budgetary items and resources to carry out the strategies?)	Point Person or Action Team (List of people who oversee this plan)
1. Provide students with strategies and support to enhance self-discipline, i.e. mediation, student groups/clubs, student support team, CHOICES, and behavior action plan.	1. Quarterly Discipline Utility Reports	1. Decrease number of student infractions as evidenced by reduced number of referrals.	<ul style="list-style-type: none"> • Staff Development • Materials for small group mediation • SASI and SchoolNet data • Incentives for students 	<ul style="list-style-type: none"> • Administrative Team • Guidance Department • Teachers • Parents
2. Provide students with incentives to recognize behaviors that represent positive self-discipline ("Caught being good," Student of the Month)	2. Quarterly Discipline Utility Reports	2. Decrease number of student infractions as evidenced by reduced number of referrals.		
3. Utilize Student Support Team for discipline issues to include parental support.	3. Quarterly Discipline Utility Reports	3. Decrease number of student infractions as evidenced by reduced number of referrals.		

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4. Enroll students in CHOICES based on inappropriate behavior, proactive administrative action, or student/parent self referrals.	4. CHOICES enrollment	4. Ten students enrolled per five week cycle		

DO

Review Cycle: Weekly Bi-weekly Monthly Bi-monthly Quarterly Semi-annually

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CHECK

Resulting Data

ACT

Adjustments or Improvements
